Faculty and students work closely at Darrow, in everyday classroom settings, in outdoor learning environments, and in Academic Mentorship. Darrow teachers and students are actively pursuing the same goals.

The core of the Darrow curriculum is grounded in the core disciplines of English, the arts, math and science, history, and world languages. Highly innovative electives and independent study provide students with opportunities to explore topics that fascinate them.

Fewer paper pages and more web pages means reduced environmental impact. So use our website to learn more about Darrow.
Darrow Academics: What sets us apart

Active curriculum

Our experience is about the application of knowledge to the real world. In every corner of our curriculum, teachers take information and bring it to life through project-based learning — in lab work, field work, debate, discussion, and research.

Team teaching

Courses that are taught by teams bring together different perspectives on the subject matter. For example, “Race: Reality and Fiction” is taught by an English teacher and a math/anthropology teacher.

Academic Mentorship

Academic Mentorship is a program that propels students forward, enabling them to produce their best academic work through ongoing support, feedback, and assessment. It allows each student to realize his or her scholastic potential and take full ownership of the learning process. Independent Study is offered within Academic Mentorship as a student-designed elective that can be pursued in and out of a structured classroom setting, under the direction of a teacher.

Knowing each student’s strengths

Students acquire knowledge differently. This is why we help students become aware of their learning styles, environmental preferences, personal learning history, long-term goals, and how to establish a road map for achievement.

Sustainability and stewardship

The National Association of Independent Schools (NAIS) has recognized Darrow School as a Leading Edge Honoree for its curriculum innovation, specifically in the area of sustainability. One feature of this commitment is the Living Machine® — an environmentally advanced facility that processes wastewater from campus buildings via a biomimetic system using bacterial and mechanical filtration.

Spring Term

Spring Term is a special, one-week event during the final week of the school year when students focus on specific subjects (often through travel), and report on what they learned to the school community.

Sampling of courses offered.

May vary from year to year.

Our Curriculum: Active and balanced

Darrow’s curriculum centers on active learning. This means that students engage subjects through discussion, experimentation, projects both in and outside the classroom, and by testing ideas through trial and error.

Our core areas of study represent what we believe are the bedrock of education: English, the arts, history, world languages, math, and sciences. These foundational components are enhanced by electives that enable students to discover and explore their own passions and interests.

The Living Machine®: Darrow’s distinctive water treatment facility naturally processes all campus wastewater while providing students with a learning environment in which sustainability practices are real.